

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ Executive Board Report: Approval to proceed with Heritage Lottery Stage Two Bid

Name of Author: Helen Wallace

Department: Development and Growth

Director: David Bishop

Service Area: Planning Services
(please underline)

Strategic Budget EIA Y/N

Author (assigned to Covalent):

Brief description of proposal / policy / service being assessed:

To deliver a Townscape Heritage Project in the Carrington Street Area of the City. The aims of which will be to undertake capital grant works to reinstate and restore architectural features to properties in and around the Carrington Street Area.

It is proposed that the works will improve the first impressions of visitors to the City Centre, increase the footfall and provide training and development opportunities to a number of local people, businesses' and community groups. This will be undertaken through the delivery of the activity plan, which will allow a number of organised, accessible and funded activities to take place.

If the submission of the Stage Two Heritage Lottery Fund (HLF) grant is successful it will allow both the City Council to consider grant applications for capital works and commence with the delivery of the activities included within the plan.

This is a 5 year programme to which a specialist and experienced member of staff will be recruited to, which will ensure both equality and diversity is addressed when delivering activities and training events.

Information used to analyse the effects on equality:

Click once and type. Note any relevant consultation and who took part; refer to or hyperlink to document(s) if needed. 2nd and 3rd June 2015 (initially but more to follow during the life of the project)

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	The activity plan is currently being developed and will include workshops and training for younger people. An educationalist will be appointed to work with local primary schools, secondary schools and colleges. The project will also provide	Positive impact will be achieved by acting on the outcomes of a public consultation day (June 15) during which citizens and visitors were consulted on and provided feedback on the activities they feel would be of a benefit to them and the area.
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		

People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). <i>Please underline the group(s) /issue more adversely affected or which benefits.</i>	<input type="checkbox"/>	<input type="checkbox"/>

opportunities for volunteers who have an interest in the historic significance of the Carrington Street area. Historically the volunteers have been either young people wishing to gain experience or older people who have both experience and free time to assist with research and presenting their findings.

The activities proposed are to be detailed within Activity Plan which will be submitted to the Heritage Lottery Fund (HLF). These will be delivered over the life of the project (5 years, the success of which will be measured using feedback forms, number counts, hits to the new web site and attendance of events.

Consultation has commenced with Primary Schools in the area to assist with the shaping of the activity plan. This consultation will work towards ensuring that the project will impact positively on young people by linking the proposals within the activity plan to the school's curriculum. The outcome of which will be to provide an exciting alternative environment for learning.

Groups such as the Local History Group and the Civic Society have been identified as those which would benefit from opportunities within the activity plan, and although it is not always the case, the majority of these members are older people. The chance to undertake training to access archives, assist with volunteering and producing displays are all skills and opportunities which would have a positive impact on their members.

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Note when assessment will be reviewed (e.g. Review assessment in 6 months or annual review); Note any equality monitoring indicators to be used; consider existing monitoring/reporting that equalities information could form part of.

As part of the Heritage Lottery Funding conditions there will be a requirement to monitor the activities delivered within the project, the frequency of which will depend on the activity. The method of monitoring and evaluation will include online feedback, number counts, questionnaires all of which will capture data relating to the protected characteristics.

Approved by (manager signature):

The assessment must be approved by the manager responsible for the service/proposal. Include a contact tel & email to allow citizen/stakeholder feedback on proposals. Paul Seddon
Paul.seddon@nottinghamcity.gov.uk
Telephone 0115 87 62797

Date sent to equality team for publishing:

Send document or link to:
equalityanddiversityteam@nottinghamcity.gov.uk 7th May 2015

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.