

Equality Impact Assessment Form

[screentip-sectionA](#)

1. Document Control

1. Control Details

Title:	Healthy Pupil Capital Fund for Nottingham Schools - Summer programme 2020
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2. Document Amendment Record

Version	Author	Date	Approved
1	Nicole Wilkinson	23.06.20	
2	Nicole Wilkinson	07.07.20	

3. Contributors/Reviewers

Name	Position	Date
Nasreen Miah	HR Consultant – Equality & Employability	30.06.2020

4. Glossary of Terms

Term	Description
HPCF	Healthy Pupil Capital Fund
SOLAR	Sport, Outdoor Learning, Life Skills, Adventure and Risk Management

[screentip-sectionB](#)

2. Assessment

1. Brief description of proposal / policy / service being assessed

£100m of revenue generated from the Soft Drinks Industry Levy has been provided in 2018-19 for the Healthy Pupil Capital Fund (HPCF). This fund is intended to improve children’s and young people’s physical and mental health by improving and increasing availability to facilities for physical activity, healthy eating, mental health and wellbeing and medical conditions. Nottingham City Council has received £123,627 in funding to support this. This fund is going to be used over the summer holidays to facilitate as many activities for young people to access across the city as possible, focussing on social interaction and physical activity, which will be a summer programme.

[screentip-sectionC](#)

2. Information used to analyse the effects on equality:

There is no adverse impact on any groups as a result of the project. The project will seek to address some of the, social

interaction and physical activity loss as a result of Covid 19 and schools being temporarily closed and then re-opened with significantly less pupils attending. All schools across Nottingham will be approached to identify children who they think could benefit from activities like this. Identifying pupils will be via a range of factors including, but not limited to, those pupils entitled to free school meals, disadvantaged, know to social care and SEND pupils who could benefit from the activities being scheduled. Some of these pupils will be approached via their social worker or through teacher recommendation.

3. Impacts and Actions:

screentip-sectionD	Could particularly benefit X	May adversely impact X
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>
Men	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>
Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>
<i>Please underline the group(s) /issue more adversely affected or which benefits.</i>		

<p style="text-align: right;"><u>screenip-sectionE</u></p> <p>How different groups could be affected (Summary of impacts)</p>	<p style="text-align: right;"><u>screenip-sectionF</u></p> <p>Details of actions to reduce negative or increase positive impact (or why action isn't possible)</p>
<p>Provide details for impacts / benefits on people in different protected groups.</p> <p>The project will help those identified as needing more social interaction, physical activity and learning loss and address the younger people of Nottingham. Identifying pupils will be via a range of factors including, but not limited to, those pupils entitled to free school meals, disadvantaged, know to social care and SEND pupils who could benefit from the activities being scheduled. Some of these pupils will be approached via their social worker or through teacher recommendation</p> <p>The programme is planned to be within a school environment, which will be familiar to both staff and pupils, so shouldn't increase anxieties. This will also allow for social distancing as procedures will already be in place.</p> <p>Financial support in terms of time and resource will be allocated, that individual schools and parents may not be able to otherwise offer to pupils whilst school is closed for summer holidays. The 4 stations across Nottingham will receive the same equipment and kit and will be run by 3rd parties to ensure all pupils and locations are treated equally and fairly and in line with the summer</p>	<p>1 Actions will need to be uploaded on Pentana.</p> <p>The programme is to be run over the traditional school summer holidays which may reduce the need for childcare arrangements during this time.</p> <p>Project aims are to try and facilitate as many activities for young people to access across the city as possible, focussing on social interaction and physical activity</p> <p>To support organisations so they feel comfortable putting on activities whilst also following Covid-19 guidelines. There are a number of stakeholders involved with the project to increase positive impact and some third parties involved to enhance this.</p>

<p>programme proposal. This will also be monitored by the summer programme project team and internal Nottingham City Council departments such as the Sport, Outdoor Learning, Life Skills, Adventure and Risk Management (SOLAR) Team who will be assisting with the programme, who provide progressive opportunities for young people to develop a range of life skills and a positive approach to learning.</p>	
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4. Outcome(s) of equality impact assessment:

<input checked="" type="checkbox"/> No major change needed	<input type="checkbox"/> Adjust the policy/proposal
<input type="checkbox"/> Adverse impact but continue	<input type="checkbox"/> Stop and remove the policy/proposal

5. Arrangements for future monitoring of equality impact of this proposal / policy / service:

<p>Once the summer programme has been completed schools will monitor the progress of the pupils that attended over the course of the next academic year, providing extra help and resource where needed to ensure pupils have met the aims of the summer programme.</p>

6. Approved by (manager signature) and Date sent to equality team for publishing:

<p>Approving Manager: Robert Caswell, Programme Manager , Major Projects team. Tel: 0115 876 3408 Robert.caswell@nottinghamcity.gov.uk</p> <p>The assessment must be approved by the manager</p>	<p>Date sent for scrutiny: 23/06/20</p> <p>equalityanddiversityteam@nottinghamcity.gov.uk</p>
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responsible for the service/proposal. Include a contact tel & email to allow citizen/stakeholder feedback on proposals.	
SRO Approval:	Date of final approval:

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://intranet.nottinghamcity.gov.uk/media/1924/simple-guide-to-eia.doc>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user-friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly, when this is going to happen.
7. Clearly cross-referenced your impacts with SMART actions.