

## Equality Impact Assessment Form

[screeintip-sectionA](#)

### 1. Document Control

#### 1. Control Details

Title:	<b>Proposed budget for pupil growth 2021/22</b>
Author (assigned to Pentana):	Lucy Juby
Director:	Nick Lee
Department:	Education
Service Area:	Project Management
Contact details:	Lucy Juby, 0115 8765041
Strategic Budget EIA: Y/N	N
Exempt from publication Y/N	N

#### 2. Document Amendment Record

Version	Author	Date	Approved
1	Lucy Juby	11/11/20	

#### 3. Contributors/Reviewers

Name	Position	Date
Julia Holmes	Finance Business partner	

#### 4. Glossary of Terms

Term	Description

#### [screentip-sectionB](#)

#### 5. Summary

(Please provide a brief description of proposal / policy / service being assessed)

As part of the budget setting process for 2021/22, the proposal outlines the proposed requirements of the pupil growth contingency for 2021/22 and seeks Schools Forum's approval to allocate £1.282m of the Dedicated Schools Grant to fund the proposal. The funding will be used to fund pupil growth in both maintained schools and academies, to ensure the continued provision of required school places.

#### [screentip-sectionC](#)

#### 6. Information used to analyse the effects on equality:

(Please include information about how you have consulted/ have data from the impacted groups)

Analysis of the January 2020 school census for all schools in Nottingham, to understand the impact of this funding on the school pupil population. This paper requests funding to support pupil growth across Nottingham, so the latest school census data was used to assess the equalities impact. 31.4% of pupils in Nottingham schools speak English as an Additional Language, 15.4% have special educational needs, 29.4% qualify for free school meals and 55% are BME.

#### 7. Impacts and Actions:

The proposal will benefit a diverse population of young people, as it supports the funding of pupil growth across the whole City.

There will be no negative impacts of this proposal. No action required.

<a href="#">screentip-sectionD</a>	Could particularly benefit X	May adversely impact X
People from different ethnic groups.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Men	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>
Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>
<b><i>Please underline the group(s) /issue more adversely affected or which benefits.</i></b>		

<a href="#">screentip-sectionE</a>	<a href="#">screentip-sectionF</a>
<b>How different groups could be affected</b> (Summary of impacts)	<b>Details of actions to reduce negative or increase positive impact</b> (or why action isn't possible)
Provide details for impacts / benefits on people in different	Continue on separate sheet if needed (click and type to delete)

<p>protected groups.</p> <p>Note: the level of detail should be proportionate to the potential impact of the proposal / policy / service. Continue on separate sheet if needed (click and type to delete this note)</p> <p>The proposal will benefit a diverse population of young people, as it supports the funding of pupil growth across the whole City.</p> <p>Financial support for schools that are providing significant additional capacity to meet pupil growth, is essential to avoid schools being at a financial disadvantage, until the increased pupil numbers are reflected in their budgets. This will encourage the efficient deployment and allocation of resources, to ensure that additional staffing and new classroom set up is funded, for the schools expanding.</p>	<p>this note)</p> <p>No action required.</p>
---	--

**8. Arrangements for future monitoring of equality impact of this proposal / policy / service:**

Annually

**9. Outcome(s) of equality impact assessment:**

<input checked="" type="checkbox"/>	No major change needed	<input type="checkbox"/>	Adjust the policy/proposal
<input type="checkbox"/>	Adverse impact but continue	<input type="checkbox"/>	Stop and remove the policy/proposal

**10. Approved by (manager signature) and Date sent to equality team for publishing:**

<p><b>Approving Manager:</b> The assessment must be approved by the manager responsible for the service/proposal. Include a contact tel &amp; email to allow citizen/stakeholder feedback on proposals.</p>	<p><b>Date sent for scrutiny:</b> Send document or Link to: <a href="mailto:equalityanddiversityteam@nottinghamcity.gov.uk">equalityanddiversityteam@nottinghamcity.gov.uk</a></p>
<p><b>SRO Approval: Nick Lee</b></p>	<p><b>Date of final approval: 12/11/20</b></p>

<p><b>Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:</b></p> <ol style="list-style-type: none"> <li>1. Read the guidance and good practice EIA's <a href="http://intranet.nottinghamcity.gov.uk/media/1924/simple-guide-to-eia.doc">http://intranet.nottinghamcity.gov.uk/media/1924/simple-guide-to-eia.doc</a></li> <li>2. Clearly summarised your proposal/ policy/ service to be assessed.</li> <li>3. Hyperlinked to the appropriate documents.</li> <li>4. Written in clear user-friendly language, free from all jargon (spelling out acronyms).</li> <li>5. Included appropriate data.</li> <li>6. Consulted the relevant groups or citizens or stated clearly, when this is going to happen.</li> <li>7. Clearly cross-referenced your impacts with SMART actions.</li> </ol>
---