

Operational Decision Record

Publication Date 06/03/23	Decision Reference Number 4878
Decision Title	
SEND Good Practice Project (Supporting Families)	
Decision Value	
£90,000	
Revenue or Capital Spend?	
Revenue Income and Spend	
Department	
Education	
Contact Officer (Name, job title, and contact details)	
Janine Walker, Head of SEND and Vulnerable Children	
Decision Taken	
To accept the funding of £90,000 from DLUHC, Supporting Families	
Reasons for Decision and Background Information	
<p>Decision Request:</p> <p>To accept the grant funding of £90,000 and to spend on 2 part-time posts (via secondment), one Grade F @ 0.6fte and another Grade G @ 0.8fte. for 18 months</p> <p>Background Information</p> <p>An application has been made to DLUHC, Supporting Families Team for funding to support the following:-</p> <ul style="list-style-type: none"> To test methods to better connect the Special Educational Needs and Disabilities system of support with the wider Early Help System of support, to ensure families of a child with SEND receive a whole family response to their needs. Produce findings on how families having their wider needs assessed when a child in the family is identified as having a SEND need will improve their outcomes and increase the likelihood of management of the whole family's needs at the lowest possible level and cost. 	

Each family will have their support needs identified through a whole family assessment and support plan, leading to the creation of a personalised support package.

The Family Support Worker role will enable:

- Development of strong relationships between schools and families
- An accredited group parenting intervention for every family will be offered
- Links to professionals already working with families to ensure joined up support
- Support for young people to develop and retain strong, positive friendship groups
- Building of family resilience and knowledge of support services
- Young people to have a key person they can access before during and after transition
- The family to develop an understanding of secondary education and how to support their child
- The young person to be confident and ready for their move to secondary education
- Effective, holistic information sharing through inclusive tools processes
- Schools to develop understanding of risk factors and how to meet all needs not just learning needs
- Secondary schools to become a trauma informed provision and develop family friendly practices
- Co-production of a transition information/profile about the young person that can be shared with all schools and families

This would be a pilot with two Secondary schools from different multi-academy trusts (as well as feeder Primary schools) that can then be rolled out to all schools as a model of good practice. Additionally, parent friendly guidance will be developed to support all parents in the City through the Local Offer.

The pilot would be robustly evaluated with the opportunity to mainstream the offer through the use of ring fenced high needs funding in future years.

Other Options Considered and why these were rejected

Not to accept the funding. However, this is an area of great need in the City and is an opportunity to test methods and develop a model of good practice. High Level Needs funding has been identified to improve transition processes and this pilot will enable us to identify best practice, value and impact before moving towards a wider service offer.

Reasons why this decision is classified as operational

Governance Services have identified this request as operational

Additional Information

Decision Maker (Name and Job Title)

Catherine Underwood, Corporate Director for People



3/3/2023

Scheme of Delegation Reference Number

1

Date Decision Taken