

Nottingham City Council Delegated Decision



Nottingham
City Council

Reference Number:

1846

Author:

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Department:

Development

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Subject:

Approve the allocation of funding from the capital programme to carry out structural works at Dunkirk Primary school (Abbey Campus)

Total Value:

£100,000 (Type: Capital)

Decision Being Taken:

**To approve the re-allocation of £100,000 in savings from roofing schemes in the capital programme to carry out urgent structural works to the hall ceiling and roof of building 2 at Dunkirk Primary school (Abbey campus).
Approve the appointment of a contractor from the Scape framework to carry out the works.**

Reasons for the Decision(s)

In September 2014 the bell tower on building 2 was surveyed and deemed to be structurally unsound. In addition to this the hall ceiling directly below the tower had visible signs of cracking. Pupils and staff were immediately removed from the building and relocated to another building. The school funded the removal of the tower and the associated works to weather proof the area where the tower had been dismantled. The contractor who carried out the works, reported that further repairs were necessary to the roof of the building. A further report was commissioned to establish the nature of the necessary repairs. This report identified that the roof was leaking and the central part of the ceiling had suffered water damage. There are also concerns about the amount of damage that has been done to the ceiling and if there are any underlying structural issues. These will only become apparent when the ceiling has been removed. The level of funding required to undertake this work is beyond the school. Completing these repairs will allow the school to return to the main building which will then be fit for purpose. Therefore the school can continue to accommodate the bulge year, which is important in providing additional school places in the area.

Whilst the school are managing this situation, it is far from ideal. The pupils have been relocated to another building which is proving very challenging for the school. In addition to this the staff room is out of use and staff do not have a dedicated space for Preparation, Planning and Assessment time and staff meetings.

Briefing notes documents:

Appendix A - Dunkirk Primary capital allocations.doc

Other Options Considered:

1. Do nothing. This is not an option. Without the works the school will not be able to use the hall, the surrounding classrooms, or the staff room in the building.
2. Approve the allocation of funding and procure the Local Education Partnership to carry out the works. This was rejected as previous works procured through this route have indicated that this is not the most cost effective route at this value of contract.
3. Approve the allocation of funding and put the scheme out to tender. This was rejected as it would create a significant delay to the start on site for the scheme.

Background Papers:

Published Works:

Affected Wards:

Dunkirk and Lenton

Colleague / Councillor Interests:

Consultations:

Those not consulted are not directly affected by the decision.

Crime and Disorder Implications:

There are no crime and disorder implications.

Equality:

Please login to the system to view the EIA document: Appendix B - Dunkirk Primary Equality Impact Assessment -.doc

Decision Type:

Portfolio Holder

Subject to Call In:

Yes

Call In Expiry date:

17/02/2015

Advice Sought:

Legal, Finance, Procurement, Equality and Diversity

Legal Advice:

This report raises no significant legal issues. The use of the Scape framework can be justified based on the description of the urgent nature of the works. Advice provided by Andrew James (Team Leader Contracts and Commercial) on 13/01/2015.

Finance Advice:

The current capital programme includes two roofing schemes for Bentinck and Haydn Primary where savings have been made, these resources can be re-allocated to fund the urgent works required on Dunkirk Priamry. As the funding is already included in the capital programme there will be no effect on the overall position. The capital programme will be amended as detailed in Appendix A.

Advice provided by Tina Adams (Capital and taxation Manager) on 13/01/2015.

Procurement Advice:

There are no significant procurement concerns with this decision. The EMPA/scape framework agreement provides a compliant and value for money option to undertake the urgent repair works. Advice provided by Sue Oliver (Category Manager - Procurement) on 15/01/2015.

**Equality and Diversity
Advice:**

The proposal offers young children the opportunity for enhanced provision of education.

Any procurement process must ensure that full equality of opportunity is realised for minor works proposed contractors. Advice provided by Adisa Djan (Equalities and Diversity Consultant) on 28/11/2014.

Signatures

Jon Collins (Leader of Nottingham City Council)
SIGNED and Dated: 10/02/2015
Alison Michalska (Corporate Director for Children and Adults)
SIGNED and Dated: 09/02/2015

Appendix A

The table below shows the current allocations of funding within the capital programme and the proposed amendments to the capital programme. The funding is being reallocated to new or existing schemes so there is no change to the overall programme.

Current Capital Programme

Scheme	Project code	Fin year 14/15	Total
		£0'000	£0,000
Bentinck Primary	16850	100	100
Haydn Primary	16843	150	150
Dunkirk Primary	New scheme	0	0
Totals		250	250

There is no change to the overall funding required, but the Capital Programme will need to be amended as follows:

Revised Capital Programme

Scheme	Project code	Fin year 14/15	Total
		£0'000	£0,000
Bentinck Primary	16850	50	50
Haydn Primary	16843	100	100
Dunkirk Primary	New scheme	100	100
Totals		250	250

Equality Impact Assessment Form

Name and brief description of proposal / policy / service being assessed

The report seeks funding to address structural works on building 2 at Dunkirk Primary (Abbey Campus) School.

Information used to analyse the effects on equality

Previous experience of delivering similar schemes and anecdotal evidence indicates that such works will improve the environment for children and adults across the City. May 2013 School Census information has been used for analytical purposes.

	Could particularly benefit (X)	May adversely impact (X)	How different groups could be affected: Summary of impacts	Details of actions to reduce negative or increase positive impact (or why action not possible)
People from different ethnic groups	<input type="checkbox"/>	<input type="checkbox"/>	29.5% of pupils on roll have special educational needs and 56.3% of pupil's first language is not English. The proposal will benefit many different groups.	The Framework has KPIs in place to ensure SMEs and local jobs are promoted by the Contractors.
Men, women (including maternity/pregnancy impact), transgender people	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers	<input type="checkbox"/>	<input type="checkbox"/>	Works to address the structural issues will mean that the school building will remain safe and operational.	
People of different faiths/beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people	<input type="checkbox"/>	<input type="checkbox"/>	Works will be delivered using the EMPA (East Midlands Partnership Framework) minor works Framework.	
Older or younger people	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/civil partnership, looked after children, cohesion/good relations, vulnerable children/adults)	<input type="checkbox"/>	<input type="checkbox"/>		

Outcome(s) of equality impact assessment:

No major change needed Adjust the policy/proposal Adverse impact but continue Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

The scheme will be monitored by the Local Authority in conjunction with the school. In addition to this any issues will be raised to the Project Manger on an ad hoc basis to be resolved. Once the works are complete a practical completion assessment will be completed to detect any issues to be resolved.

Approved by (manager signature): Robert Caswell

Date sent to equality team for publishing: 14/11/14