

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Approval to spend £190,000 on temporary classroom accommodation at Westbury Special School.

Name of Author: Jennifer Hardy

Department: Children and Adults
Fielding

Director: Pat and Sarah

Service Area: School Organisation

Strategic Budget EIA Y/N

Author (assigned to Covalent): As above

Brief description of proposal / policy / service being assessed:

Temporary accommodation is required on the site of Westbury Special School to accommodate children who are not able to attend mainstream school.

Information used to analyse the effects on equality:

Analysis of the May School census for all schools in Nottingham, to understand the impact of this funding on the pupil population of the city.

| | Could particularly benefit X | May adversely impact X | How different groups could be affected (Summary of impacts) | Details of actions to reduce negative or increase positive impact (or why action isn't possible) |
|---|---|---|---|--|
| People from different ethnic groups. | <input type="checkbox"/> | <input type="checkbox"/> | <p>This proposal seeks to add temporary classroom accommodation to Westbury Special School, attended by children across the city. The May 2014 school census data was used to assess the equalities impact.</p> <p>26.1% of pupils in Nottingham speak English as an Additional Language, 31.8% of children qualify for free school meals (data collected before free school meals became available for all Key Stage One pupils) and 13.4% of children in Nottingham Schools have special educational needs.</p> | Not needed |
| Men | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Women | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Trans | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Disabled people or carers. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| Pregnancy/ Maternity | <input type="checkbox"/> | <input type="checkbox"/> | | |
| People of different faiths/ beliefs and those with none. | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Lesbian, gay or bisexual people. | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Older | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Younger | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). | <input type="checkbox"/> | <input type="checkbox"/> | | |

***Please underline the group(s)
/issue more adversely affected
or which benefits.***

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

None planned

Approved by (manager signature):

Jennifer Hardy
Project Manager
0115 87 65629

Date sent to equality team for publishing:

23 January 2015

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.