

## Equality Impact Assessment Form (Page 1 of 2)

**Title of EIA/ DDM:** To create dedicated Nursery Education spaces in Wollaton Children's Centre whilst continuing a Children's Centre hub.

**Name of Author: Pat Mills**

**Department: Children and Adults**

**Service Area: Early Help Services**

**Author (assigned to Covalent): N/A**

**Director: Alison Michalska**

**Strategic Budget EIA Y/N (please underline)**

**Brief description of proposal / policy / service being assessed:**

Fernwood School (Academy) is now a Junior and Infant school. There are no Nursery places for 3 and 4 year olds in the area. Fernwood school will take over the running costs of the Childrens centre, the school will become a primary school and Nursery. Capital works project will be undertaken to extend the Childrens Centre so there are nursery education places.

The Childrens centre will deliver services within the community from venues such as libraries and community centres.

**Information used to analyse the effects on equality:** Consultation took place for the proposal in Sept 2014, closing date 20<sup>th</sup> October 2014. Fernwood School delivered their own consultation and public meetings will help in the school as the schools proposal was to change from and Infant and Junior School to a Primary School and Nursery.

250 consultation forms were sent out to our families in the local area “getting the best from our buildings” Wollaton Childrens Centre Consultation. See attached document as the consultation is not live

	<b>Could particularly benefit X</b>	<b>May adversely impact X</b>	<b>How different groups could be affected (Summary of impacts)</b>	<b>Details of actions to reduce negative or increase positive impact (or why action isn't possible)</b>
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>The proposal will not impact on any of the groups as the Childrens Centre is not closing, services will be provided within the community which will be more accessible for our citizens.</p> <p>The Children's Centre is based within an affluent area of Wollaton and delivery from venues based in the areas where our most vulnerable families live will make services more accessible to them.</p>	<p>We do not envisage that there will be any negative impact in this proposal as delivering in the community will be closer to the people and will benefit more engagement of our target groups in services.</p> <p>Ongoing work identifies those 'harder to reach families' who are then contacted</p>
Men	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Women	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		

Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>
<b><i>Please underline the group(s) /issue more adversely affected or which benefits.</i></b>		

<p>Health services for antenatal and post natal appointments will continue to be delivered at the Childrens Centre. Additional drop in Family support sessions will also continue to be delivered.</p> <p>The provision of the additional nursery places at school will benefit the early learning of children and ensure that they are ready for school.</p>	<p>and advised of what services are offered. Children's Centre staff work to overcome barriers such as lack of confidence, language and other issues which may prevent citizens accessing our services.</p>
---	---

**Outcome(s) of equality impact assessment:**

- No major change needed  •Adjust the policy/proposal  •Adverse impact but continue
- Stop and remove the policy/proposal

**Arrangements for future monitoring of equality impact of this proposal / policy / service:**

Note when assessment will be reviewed (e.g. Review assessment in 6 months or annual review); Note any equality monitoring indicators to be used; consider existing monitoring/reporting that equalities information could form part of.

A review meeting will take place yearly with the school to discuss performance and data for the following year. An Annual Consultation takes place through the Childrens Centre which is part of the OFSTED inspection requirements .

**Approved by (manager signature):**

The assessment must be approved by the manager responsible for the service/proposal. Include a contact tel & email to allow citizen/stakeholder feedback on proposals.

Aileen Wilson Head of Service

**Date sent to equality team for publishing:**

Send document or link to:  
equalityanddiversityteam@nottinghamcity.gov.uk  
**23.04.2015**

**Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:**

1. Read the guidance and good practice EIA's  
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.

3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.