

## Equality Impact Assessment Form (Page 1 of 2)

**Title of EIA/ DDM:** De-delegation of funding for Sportsafe gym maintenance service **Name of Author:** Mick Evans  
**Department:** Children and Adults **Director:** Sarah and Pat Fielding  
**Service Area:** Education Partnerships **Strategic Budget EIA Y/N (please underline)**  
**Author (assigned to Covalent):**

**Brief description of proposal / policy / service being assessed:**

The purpose of this report is to ask Schools Forum representatives of maintained primary and secondary schools to approve the de-delegation of the gym maintenance fund for 2016/17.

**Information used to analyse the effects on equality:**

The decision to extend this arrangement will ensure a consistency in the approach to safe gym equipment in schools

	<b>Could particularly benefit X</b>	<b>May adversely impact X</b>	<b>How different groups could be affected (Summary of impacts)</b>	<b>Details of actions to reduce negative or increase positive impact (or why action isn't possible)</b>
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>The Local Authority has a statutory duty regarding the maintenance of safe gym equipment in maintained school sites. To ensure that the authority is able to carry out this duty, on an annual basis a request is made to Schools Forum to approve the de-delegation of this funding.</p> <p>The first element of the service that Sportsafe will carry out is to review the current condition of all sports equipment within the schools. From this a list of necessary works will be identified and carried out.</p> <p>By approving this proposal it ensures that all equipment meets suitable safety standards and a consistent approach is taken.</p>	<p>This proposal will reduce the likelihood of any negative impact on school children that could occur due to deficient gym equipment.</p>
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>		

**Outcome(s) of equality impact assessment:**

- No major change needed  •

**Arrangements for future monitoring of equality impact of this proposal / policy / service:**

If this is approved by Schools Forum, no further monitoring will take place of equality issues.

**Approved by (manager signature):**

Mick Evans

Pupil and School Services Manager

**Date sent to equality team for publishing:**

10<sup>th</sup> September 2015