

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Early works including design development to allow Fernwood Infant and Junior School.

Name of Author: Robert Caswell

Department: Development / Children and Families

Director: Pat and Sarah Fielding

Service Area: Major programmes.

Strategic Budget EIA Y/N (please underline)

Author (assigned to Covalent):

Brief description of proposal / policy / service being assessed:

There is a need to expand the Fernwood Infant and Junior School Federation by a form of entry to meet the local demand for school places. The project will deliver a number of new classrooms and ancillary spaces to meet the demand for the increased capacity within the schools. It will provide additional school places local to demand in an outstanding school.

Information used to analyse the effects on equality:

Previous experience of delivering similar schemes indicates that such works will improve the environment for children and adults across the City. The specific needs of the schools will be discussed as part of the design development. The impact on any changes on both the pupils and staff will be considered and where concerns are raised mitigation will be developed.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>All works will be DDA Compliant.</p> <p>Children who attend the expanded school Provide details for impacts / benefits on people in different protected groups.</p> <p>The contractor for the project will be procured through the East Midlands Property Alliance (EMPA) framework. This framework is a fully OJEU compliant procurement route that includes a series of Key Performance Indicators around local spend, apprenticeships and local employment.</p>	<p>The Access Officer will be consulted as part of the design development process.</p>
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>		

**Please underline the group(s)
/issue more adversely affected
or which benefits.**

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

The scheme while in construction will be monitored by the Project Manager and the Principal Designer who will be responsible for ensuring that the design is delivered. Once the works are completed an assessment will be carried out to identify any potential issues that have not already been resolved. Once the building works is complete the school will monitor the new buildings and will notify the Local Authority of any issues and a plan will be developed to resolve the issues.

Approved by (manager signature):

Rob Caswell – Programme Manager.

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Date sent to equality team for publishing:

15/5/15

Send document or link to:

equalityanddiversityteam@nottinghamcity.gov.uk

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.