

# Nottingham City Council: Equality Impact Assessment Form (Page 1 of 2)

**Title of EIA/DDM:** Allocation of funding for Health and Safety and condition works in schools  
**Name of Author:** Caroline Butrymowicz  
**Department:** Development **Director:** Alison Michalska  
**Service Area:** Major Programmes **Strategic Budget EIA** Y/N  
**Author (assigned to Covalent):**

**Brief description of proposal / policy / service being assessed:**

This report focuses on health and safety, safeguarding and condition improvements to school buildings across the City. Several schools will be allocated funding to address health and safety issues, improve roofs, boilers and toilets if the report is approved.

**Information used to analyse the effects on equality:**

Experience of working with and supporting schools for a number of years with capital/maintenance works plus consulting and working with contractors.

	Could particularly benefit X	May adversely impact X
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>
Men	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>
Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>

How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
14 schools (pupils and staff) will benefit from works. There is no significant benefit or adverse impact as a result of the works. The works will improve the condition and the longevity of existing schools but the remit of these works is maintenance rather than improving accessibility for	Schools will manage the works and appoint contractors directly. Previous evidence suggests that companies that will be sourced by schools will be local and small to medium enterprises (SMEs)

People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	
Lesbian, gay or bisexual people	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	x <input type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).  <b><i>Please underline the group(s) /issue more adversely affected or which benefits</i></b>	<input type="checkbox"/>	<input type="checkbox"/>

particular groups.	
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**Outcome(s) of equality impact assessment:**

- No major change needed x •Adjust the policy/proposal  •Adverse impact but continue
- Stop and remove the policy/proposal

**Arrangements for future monitoring of equality impact of this proposal / policy / service:**

The works will be assessed for any impact on equality during construction and post completion by liaising with the individual schools to ensure there has been no adverse impact on any particular group.

**Approved by (manager signature):**

Rob Caswell – Programme Manager  
Tel: 0115 8763408

**Date sent to equality team for publishing: Draft sent 16/6/15**

Send document or link to:  
equalityanddiversityteam@nottinghamcity.gov.uk

**Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:**

1. Read the guidance and good practice EIA's  
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.