

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Approval relating to early works including design development relating to potential expansion of Middleton Primary & Nursery School

Name of Author: April Corey

Department: Development and Growth

Service Area: Major Projects

Author (assigned to Covalent): N/A

Director: Alison Michalska

Strategic Budget EIA Y/N (please underline)

Brief description of proposal / policy / service being assessed:

This relates to potential expansion work at Middleton Primary & Nursery School to increase capacity from 420 places to a 630 place school with a 52 FTE place nursery.

At this stage, we are focusing on progressing early design works to fully understand the range of options and scope of works that are available for the school.

Information used to analyse the effects on equality:

Discussions have taken place with the school around the needs of staff, pupils and other users on site and will continue to develop during the feasibility works. The proposal aims to create a quality teaching and learning space that will be measured by agreeing that the new spaces are suitable in conjunction with the Head Teacher. The proposal supports the Council's priorities of providing access to a good school close to home for every young person.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>The works will ensure access to education for young people in their local area.</p> <p>Facilities will be provided to ensure young people have a safe and suitable learning environment appropriate to their needs.</p> <p>Creation of a quality teaching and learning space to allow the school to grow.</p> <p>Proposals and works will promote integration and cohesion by considering the clustering of teaching areas based on key stage and play space.</p>	<p>All works will be compliant under the Equality Act 2010 and any proposals are discussed with the City Council Access Officer as required.</p> <p>No negative impact is expected.</p>
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). <i>Please underline the group(s) /issue more adversely affected or which benefits.</i>	<input type="checkbox"/>	<input type="checkbox"/>
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Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Works will be assessed for any impact on equality during construction and post completion in the future by liaising with the contractor and school to ensure there has been no adverse impact. If approval is granted, it is anticipated works will start in early 2017.

Approved by (manager signature):

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Date sent to equality team for publishing:

09.03.2016

Send document or link to:
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