

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Improvements to The Ridge Adventure Playground

Name of Author: Simone Ellis/Deborah Millar

Department: Children and Adults

Director: Alison Michalska

Service Area: Early Help Services

Strategic Budget EIA Y/N (please underline)

Author (assigned to Covalent): N/A

Brief description of proposal / policy / service being assessed: It is proposed to extend and improve The Ridge Adventure Playground to make it suitable for service provision to young people aged 13 – 19. It currently provides services for children aged 5-13. The current provision for young people 13-19 in the area is at William Olds Youth Centre, the proposal is to move this provision to the Ridge. William Olds requires extensive work to continue to operate in the future and savings can be made by using one building for both Youth and Play service delivery.

This assessment addresses the impact on young people and their families in the area of moving the service provision.

Information used to analyse the effects on equality: Feedback & Consultation 24/02/2016 with young people [Consultation full 24-02.docx](#)

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>As William Olds is situated close to the Gedling Boundary it only draws membership from the Bestwood area of the City. The Ridge on the other hand is more centrally located in the area and membership is from a much wider area, Bestwood, Top Valley and Bulwell Forest.</p> <p>The only negative impact would be if young people who accessed the youth session at William Olds would choose not to access provision at the Ridge. There is no evidence from session evaluation and consultation that this is the case.</p> <p>The Ridge is a modern, purpose built centre</p>	<p>Work has already been taking place to introduce young people accessing William Olds to The Ridge, this has been successful with 'transitional groups' (children aged 12/13 who would be moving to secondary education and from play to youth sessions) It has been noted previously that young people are more likely to remain engaged in services if they are attending sessions in a venue with which they are already familiar</p> <p>Work at the Ridge will enlarge the indoor space to accommodate those in the upper age range and the provision of a Multi-Use Games Area will not only enhance provision at the Ridge but will also be available to the whole community.</p>
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		

Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>
<i>Please underline the group(s) /issue more adversely affected or which benefits.</i>		

with excellent outdoor facilities which are appreciated by children and their families. It has a large play tower which is a landmark in the community.

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Note when assessment will be reviewed (e.g. Review assessment in 6 months or annual review); Note any equality monitoring indicators to be used; consider existing monitoring/reporting that equalities information could form part of.

Attendance monitoring is recorded and analysed routinely. Any fall in attendance would be questioned and work undertaken to re-engage with local young people.

Approved by (manager signature):

The assessment must be approved by the manager responsible for the service/proposal. Include a contact tel & email to allow citizen/stakeholder feedback on proposals.

Aileen Wilson Acting Head of Service Early Help **62153**
Aileen.wilson@nottinghamcity.gov.uk

Date sent to equality team for publishing:

Send document or link to:
equalityanddiversityteam@nottinghamcity.gov.uk

Date: 20.05.16

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.

6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.