

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Early works including design development to allow Fernwood Infant and Junior School.

Name of Author: Robert Caswell

Department: Development / Children and Families

Director: Pat and Sarah Fielding

Service Area: Major programmes.

Strategic Budget EIA Y/N (please underline)

Author (assigned to Covalent):

Brief description of proposal / policy / service being assessed:

Approval of the allocation of funding for external works at Fernwood Primary school. The funding is required to develop the play areas of the nursery and to make them accessible for all the children at the nursery (52 FTE).

Information used to analyse the effects on equality:

Previous experience of delivering similar schemes indicates that such works will improve the environment for children and adults across the City. The specific needs of the schools will be discussed as part of the design development. The impact on any changes on both the pupils and staff will be considered and where concerns are raised mitigation will be developed.

| | Could particularly benefit X | May adversely impact X | How different groups could be affected (Summary of impacts) | Details of actions to reduce negative or increase positive impact (or why action isn't possible) |
|---|---|---|---|---|
| People from different ethnic groups. | <input type="checkbox"/> | <input type="checkbox"/> | <p>All works will be in accordance with the Equality Act 2010.</p> <p>Children who attend the expanded school Provide details for impacts / benefits on people in different protected groups.</p> <p>The contractor for the project will be the same company who carried out the construction of the nursery. The contractor has built a positive relationship with the school and understands the needs of the pupils. The company supports the use and employment of local SMEs where possible and reviews this through KPI monitoring.</p> | <p>The Access Officer has been initially consulted and will work with the team throughout the design development stage through to completion.</p> |
| Men | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Women | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Trans | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Disabled people or carers. | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Pregnancy/ Maternity | <input type="checkbox"/> | <input type="checkbox"/> | | |
| People of different faiths/ beliefs and those with none. | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Lesbian, gay or bisexual people. | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Older | <input type="checkbox"/> | <input type="checkbox"/> | | |
| Younger | <input checked="" type="checkbox"/> | <input type="checkbox"/> | | |
| Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). | <input type="checkbox"/> | <input type="checkbox"/> | | |

Please underline the group(s) /issue more adversely affected or which benefits.

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

The scheme while in construction will be monitored by the Project Manager and the Principal Designer who will be responsible for ensuring that the design is delivered. Once the works are completed an assessment will be carried out to identify any potential issues that have not already been resolved. Once the building works is complete the school will monitor the new buildings and will notify the Local Authority of any issues and a plan will be developed to resolve the issues.

Approved by (manager signature):

Rob Caswell – Programme Manager.

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Date sent to equality team for publishing:

12/05/15

Send document or link to:

equalityanddiversityteam@nottinghamcity.gov.uk

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.