

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Approval to spend Department for Education (DfE) Special Educational Needs and Disabilities (SEND) reforms grants

Name of Author: Jonathan Allen

Department: Children and Adults

Service Area: Inclusion and Disability

Author (assigned to Covalent):

Director: Pat and Sarah Fielding

Strategic Budget EIA Y/N (please underline)

Brief description of proposal / policy / service being assessed:

The proposal requests approval to continue the programme activity aimed at complying with the SEND reforms (Part 3, Children and Families Act 2014) including supporting the new OfSTED / Care Quality Commission joint inspection process. The proposal will also look to support resources identified within Adult Social Care and the Nottingham City Clinical Care Group to take forward the Whole Life Disability programme. This will reduce duplication across education, health and social care, for Children's and Adult services, improve engagement and participation with citizens and identify efficiencies. These programmes aim to improve services to better support unmet need.

Information used to analyse the effects on equality:

Learning from regional peer support groups, national events and support teams, Pathfinder Authorities, Local Authority and Clinical Commissioning Group(NHS) data (regarding level of need in Nottingham City) trends in demand, including Joint Service Needs Analysis, feedback from and consultation and engagement with children and families through local service reviews and evaluation.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<p>The national long-term expectation for local areas through the implementation of the SEND reforms is to have;</p> <ul style="list-style-type: none"> • Various CCG and local authority joint commissioning arrangements for SEND services • A personal budget offer across education, health and social care • A robust and valuable process of engagement and co-production with children, young people and their families / carers • Outcomes based progress for educational attainment and health / care needs • A multi-agency Education, Health and Care (EHC) plan process • Over 16's having the right to make decisions about their support (unless 	<ul style="list-style-type: none"> • Continue Parent / Carer representatives across programme workstreams and sub-groups to actively involve our citizens in the reforms • Joint service directory and website with Adults providing information, advice and support on education, health and social care services for all ages (Oct 2016) • Continued delivery of local conversion plan to move from Statements of SEN and Learning Difficulty Assessments (LDA) to the new EHCPs (Mar 2018) • Continuation of new joint funded Key Worker Service, supporting CYP and families through the new process, and liaising between the different agencies (to Mar 2018) • Joint County and City Designated
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children,	<input type="checkbox"/>	<input type="checkbox"/>		

cohesion/ good relations,
vulnerable children/ adults).

***Please underline the group(s)
/issue more adversely affected
or which benefits.***

they lack the capacity to do so)

- A clear 'local offer' of SEND support in Nottingham City, including an up to date website and service directory
- Greater involvement and decision making in both individual and strategic decisions about the type of support children and young people with SEND and their parent / carers.
- positively support individuals to achieve well in their early years, at school and in college, find employment, lead happy lives and have choice and control over their support.

Clinical Officer role to assist easier cross-border working (ongoing)

- Work with Youth Offending organisations with their SEND cohort (ongoing)
- Continuation of multi-agency Personal Budgets offer for education, health and social care support, delivered by one team, giving CYP and their families the option to take more choice and control over the services to support their unmet needs (ongoing)
- Regional peer support network and events (ongoing)
- Regional dispute resolution and mediation framework (Mar 2017)
- SEND Provision Maps (identifying SEND support offered) across school and early years settings
- Re-commissioning of information, advice and support services with Nottinghamshire County Council (Apr 2018)
- Mental Capacity Act 'e' learning course (ongoing)
- Whole life disability review (conducted by NCC Commissioning) and subsequent programme of activity (lead by Helen Jones, Director for Adult Social Care and Sarah Fielding, Director for Education) to identify common processes and services across Adult and Children Services and smoothing transition from childhood to adulthood
- Local area OfSTED / CQC inspection preparation
- New Engagement contract for children and young people with SEND and their families (Apr 2017)
- JSNA refresh (Oct 2016)
- Review of Independent, Advice and Support services across Children and Adults, Education, Health and Social Care (Apr 2018)
- New Supported Internships pilot (with MENCAP and Central College) helping young people with SEND into

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	work (Sept 2016) <ul style="list-style-type: none">• Family Leadership training programme pilot supporting families with their child's development into adulthood• SEND Provision Maps for Further Education organisations
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Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Note when assessment will be reviewed (e.g. Review assessment in 6 months or annual review); Note any equality monitoring indicators to be used; consider existing monitoring/reporting that equalities information could form part of.

- National targets for meeting the processing of the new Education, Health and Care plans (EHCPs) and conversion of existing Statements of SEN to the new EHCPs (20 weeks)
- Annual SEND Programme Board End of Stage report reviewing programme activity
- Annual review of Education, Health and Care Plans and associated application process
- Annual Personal Outcomes Evaluation Tool (POET – survey of children and young people with SEND, their parent / carers and practitioners)
- Planned annual data review of SEND cohort across education, health and social care
- SEND and EHCP individuals are identified through separate education , health and social care client record systems for anonymous data collection and analysis purposes.

Approved by (manager signature):

The assessment must be approved by the manager responsible for the service/proposal. Include a contact tel & email to allow citizen/stakeholder feedback on proposals.



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Date sent to equality team for publishing:

31/8/16

Send document or link to:
equalityanddiversityteam@nottinghamcity.gov.uk

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.