

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Funding to address health and safety issues identified at Springfield Primary School.

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Department: Children and Adults

Service Area: Major Projects

Author (assigned to Covalent): N/A

Director: Alison Michalska

Strategic Budget EIA Y/N

Brief description of proposal / policy / service being assessed:

The funding requested will enable the Traffic and Safety Team to address the health and safety issues identified with the main entrance at Springfield Primary School. The works entail:

- Bringing up the kerbs to full height
- Installing a pedestrian safety barrier and
- Installing an entrance clearway.

The Education Funding Agency (EFA) is funding the complete rebuild of the school under the Priority Building School Programme which is due for completion by October 2016. The funding requested will enable the Council to provide the additional essential works necessary for the school to operate more efficiently.

Springfield Primary School is smaller than the average-sized primary school. The large majority of pupils are White British. The proportion of pupils from minority ethnic backgrounds is similar to that in most schools. The proportion of disabled pupils and those with special educational needs supported through school action is well above average. A large majority of pupils is supported by the pupil premium which, in this school, provides additional funding for pupils who are known to be eligible for free school meals or who are in local authority care.

Information used to analyse the effects on equality:

The brief to the contractors will ensure that it is clear that the preferred options must be compliant with the Equality Act 2010. Discussions with the school around the needs of staff, pupils and other users on site will take place throughout the duration of the project through regular meetings with the Headteacher and Business Manager.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	The works will ensure the main entrance comply with the current highway regulations including Traffic Regulation Orders (TRO). This will ensure the safety of school children is not compromised.	Procurement of the works will be undertaken in line with the Council's procurement rules and regulations. The Traffic and Safety team will use the Council's Highway and Energy Infrastructure team to carry out
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		

People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). <i>Please underline the group(s) /issue more adversely affected or which benefits.</i>	<input type="checkbox"/>	<input type="checkbox"/>

No adverse impacts are anticipated.

the works.

Discussions with the school around the needs of staff, pupils and other users on site will take place throughout the duration of the project through regular meetings with the Headteacher and Business Manager.

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

The scheme will be managed by the Traffic and Safety team who will ensure that the impact on equality is assessed and made clear within any option analysis.

Approved by (manager signature):

Robert Caswell
 Programme Manager
 Ext : 63408
 Email : Robert.caswell@nottinghamcity.gov.uk

Date sent to equality team for publishing:

24.10.16
 Send document or link to:
 equalityanddiversityteam@nottinghamcity.gov.uk

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.