

## Equality Impact Assessment Form (Page 1 of 2)

**Title of EIA/ DDM: Funding to address health and safety issues identified at Stanstead Primary School and Southwold Primary School.**

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**Department: Children and Adults**  
**Service Area: Major Projects**  
**Author (assigned to Covalent): N/A**

**Director: Alison Michalska**  
**Strategic Budget EIA Y/N**

**Brief description of proposal / policy / service being assessed:**

The funding requested will enable the Design Services team to appoint a contractor through the Minor Works Framework to carry out investigative works to address the structural issues at Stanstead Primary School and Southwold Primary School. The works will involve the removal of specific cladding panels to determine the extent of the structural damage to the walls. These works will inform the programme of works required to address these structural issues at both schools.

Stanstead Primary School is a smaller than average-sized primary school. The proportion of pupils for whom the school receives the pupil premium, which is additional government funding provided for children looked after by the local authority and those known to be eligible for free school meals, is above the national average. The proportion of pupils supported through school action is average, as is the proportion of pupils supported at school action plus or with a statement of special educational needs.

Southwold Primary School is a little smaller than the average-sized primary school. The Early Years Centre operates Nursery classes that children attend part time, either in the morning or the afternoon. The governing body manages the Early Years Centre, which is part of the whole school site. The proportion of pupils supported by the pupil premium is above average with the proportion of disabled pupils and those who have special educational needs well below average.

**Information used to analyse the effects on equality:**

Discussions with the school around the needs of staff, pupils and other users on site will take place before the works are carried out to identify impacts on equality.

	<b>Could particularly benefit</b> <b>X</b>	<b>May adversely impact</b> <b>X</b>	<b>How different groups could be affected</b> (Summary of impacts)	<b>Details of actions to reduce negative or increase positive impact</b> (or why action isn't possible)
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	The investigative works are necessary to determine the extent of structural damage to the walls behind the cladding panels. This will	Procurement of the works will be undertaken in line with the Council's procurement rules and regulations. The Design Services team have
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		

Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).  <b><i>Please underline the group(s) /issue more adversely affected or which benefits.</i></b>	<input type="checkbox"/>	<input type="checkbox"/>

inform the structural works required to address these issues and will ensure the safety of school children is not compromised.

No adverse impacts are anticipated.

been appointed to procure a contractor through the Nottingham City Council's Minor Works Framework to carry out the investigative works. The Framework consists of a national company, a Nottinghamshire based company and a Nottingham based social enterprise.

All works will be compliant under the Equality Act 2010.

The works will be carried out with minimum disturbance to pupils and staff.

**Outcome(s) of equality impact assessment:**

- No major change needed  •Adjust the policy/proposal  •Adverse impact but continue
- Stop and remove the policy/proposal

**Arrangements for future monitoring of equality impact of this proposal / policy / service:**

The scheme will be managed by the Design Services team who will ensure that the impact on equality is assessed.

**Approved by (manager signature):**

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 Programme Manager  
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**Date sent to equality team for publishing:**

28.11.16  
 Send document or link to:  
 equalityanddiversityteam@nottinghamcity.gov.uk

**Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:**

1. Read the guidance and good practice EIA's  
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.