

Nottingham City Council: Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Proposed expansion of Middleton Primary School, Wollaton

Name of Author: Lucy Juby

Department: Access and Inclusion

Director: Pat & Sarah Fielding

Service Area: Access and Inclusion

Strategic Budget EIA N (please underline)

Author (assigned to Covalent):

Brief description of proposal / policy / service being assessed:

Approval is sought to publish the formal Statutory Notice for the proposal to expand Middleton Primary School, in accordance with the 'Prescribed Alteration' Regulations of the statutory guidance for maintained schools. This will trigger a four week representation period (formal consultation), running from 28th June - 26th July 2017. Between 24 April and 19 May 2017, a four-week pre-publication public consultation with parents, carers, staff, governors and community members and residents was undertaken on the proposal to expand Middleton Primary School from 420 to 630 places.

Pupil growth forecasts, analysis and admissions data identify that there is a need to provide further primary place capacity in this area of the city, to meet the increased number of children requiring a school place in the local community.

The proposal will be subject to successful feasibility works to identify viable design options for expanding the school.

Information used to analyse the effects on equality:

Analysis of the January 2017 school census data for Middleton Primary was assessed, to understand the impact of expansion on the school population: 4.1% of pupils on roll have special educational needs, 34% of pupils speak English as an additional language, 5.2% qualify for free school meals and 44% are BME.

| | Could particularly benefit X | May adversely impact X |
|---|-------------------------------------|--------------------------|
| People from different ethnic groups. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Men | <input type="checkbox"/> | <input type="checkbox"/> |
| Women | <input type="checkbox"/> | <input type="checkbox"/> |
| Trans | <input type="checkbox"/> | <input type="checkbox"/> |
| Disabled people or carers. | <input type="checkbox"/> | <input type="checkbox"/> |
| Pregnancy/ Maternity | <input type="checkbox"/> | <input type="checkbox"/> |
| People of different faiths/ beliefs and those with none. | <input type="checkbox"/> | <input type="checkbox"/> |
| Lesbian, gay or bisexual people | <input type="checkbox"/> | <input type="checkbox"/> |
| Older | <input type="checkbox"/> | <input type="checkbox"/> |
| Younger | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). <i>Please underline the group(s) /issue more adversely affected or which benefits</i> | <input type="checkbox"/> | <input type="checkbox"/> |

| How different groups could be affected (Summary of impacts) | Details of actions to reduce negative or increase positive impact (or why action isn't possible) |
|---|--|
| <p>The proposal will benefit a diverse population of young people; expansion of the school will provide places to a great number of children in the diverse community it serves.</p> <p>No adverse impacts are anticipated.</p> | <p>Discussions with the school around the needs of staff, pupils and other users on site will take place during feasibility and design works to identify and meet the needs of those affected.</p> <p>All works will be compliant under the Equality Act 2010.</p> |

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Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Not required.

Approved by (manager signature):

Jonny Kirk, Service Manager, Access & Inclusion, Tel. (0115)
87 64620

Date sent to equality team for publishing:

27/5/17

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.