

## NOTTINGHAM CITY COUNCIL

### SCHOOLS FORUM

**MINUTES of the meeting held at Loxley House, Nottingham on 16 January 2018  
from 1.47 pm - 3.13 pm**

#### **Membership**

##### Present

Sian Hampton (Chair)  
Judith Kemplay (Vice Chair)  
Maria Artingstoll  
David Holdsworth  
Andy Jenkins  
Janet Molyneux  
Tracy Rees  
Debbie Simon  
Terry Smith  
James Strawbridge  
Sheena Wheatley

##### Absent

David Blackley  
Caroline Caille  
Sally Coulton  
David Hooker  
Stephen McLaren  
David Stewart  
Tracey Ydlibi

#### **Colleagues, partners and others in attendance:**

Alistair Conquer	- Head of Educational Curriculum and Enrichment
Julia Holmes	- Senior Commercial Business Partner
Lucy Juby	- Project Manager, School Organisation
Nick Lee	- Head of Access and Inclusion
Alison Michalska	- Corporate Director for Children and Adults
Ceri Walters	- Head of Commercial Finance
Phil Wye	- Governance Officer

#### **12 APOLOGIES FOR ABSENCE**

Caroline Caille  
David Hooker  
Stephen McLaren  
Tracey Ydlibi

#### **13 DECLARATIONS OF INTEREST**

None.

#### **14 MINUTES OF THE LAST MEETING**

The minutes of the meeting held on 7 December 2017 were agreed as a correct record and were signed by the Chair.

#### **15 WORK PROGRAMME**

The work programme was noted.

## **16 SCHOOL PLACE PLANNING**

Nick Lee, Head of Access and Inclusion, gave a presentation to the Forum on place planning for Nottingham's secondary phase requirements, highlighting the following:

- (a) primary school capacity in the city has been expanded since 2009, with additional capacity of approximately 4,000 new places funded through a capital programme of approximately £40 million;
- (b) new capacity was achieved through added capacity to existing buildings, refurbishments of mothballed premises such as Lenton Primary and delivery of 3 new build school sites;
- (c) the final primary expansion is now underway with 2 outstanding projects at Middleton and GladeHill primaries. Nearly 95% of Nottingham children were offered their first or second choice of school for a start in September 2017;
- (d) any additional housing projects are kept under review to see if additional capacity will be needed, and to see if costs can be accrued from developers through Section 106 contributions;
- (e) projections against current school capacities show a shortfall of Year 7 places at secondary level in some areas from 2018 and citywide from 2019, if no further places are added. Approximately 15-17 new forms of entry will be required by 2022 which is when the demand will peak;
- (f) increased pressure on places in Nottinghamshire means that fewer Nottingham City pupils are now attending Nottinghamshire schools, which adds additional pressure;
- (g) ensuring that the supply of school places meets local demand remains a statutory duty of local authorities, even though they are no longer able to open new schools, and so rely on the expansion of existing schools or the opening of new Free Schools or Academies;
- (h) the council is striving to meet the need for school places in a way that promotes parental choice and diversity, enabling access to good schools close to home and so is in discussion with good and outstanding secondary schools and multi-academy trusts to identify solutions;
- (i) a number of secondary schools have reduced their admission numbers in recent years, primarily for performance reasons. These schools have been asked to be mindful of the need for additional capacity in the city and one has now increased its admission number again;
- (j) agreement can be difficult due to the fragmented nature of secondary schools, with a mixture of national multi-academy trusts and smaller multi-academy trusts, who have different aspirations;

- (k) the Basic Need allocation for the city is very limited and falls well short of delivering the required capacity. This is because a number of secondary schools currently still have surplus capacity. The authority is in discussions with the Department for Education around the city's needs;
- (l) the local authority is unable to set up Free Schools. There is a local authority led school presumption competition route available but this requires a site and capital upfront which the local authority is unable to offer;
- (m) the Local Authority has commissioned a review of some secondary schools to assess sufficiency. Trinity School has added one additional form of entry from September 2017, and NUASt is extending its age range and capacity from September 2018. Fernwood Academy has submitted a bid for expansion funding to add 3 forms of entry, which the Local Authority is supporting.

The following points were raised during the discussion which followed:

- (n) there are a number of competition Free Schools opening in the Nottinghamshire County Council area. This is possible due to the fact that they receive more Basic Needs funding, and also they have more Section 106 agreements for funding as they have large housing developments which the city does not;
- (o) the NUASt school site is quite restricted and close to busy roads. However, this has been assessed as suitable, and they use open spaces at the University for recreational and sporting activities;
- (p) the quality of education provided at secondary schools must be at the centre of any expansions;
- (q) places for children with Special Educational Needs and Disabilities (SEND) have a separate capital allocation, which covers both special schools and provision for SEND pupils in mainstream settings;
- (r) all planning applications are seen by the School Organisation Team to assess whether any claims for Section 106 funding would be suitable.

## **RESOLVED to**

**(1) thank Nick for the information and answers provided;**

**(2) request an update on secondary capacity in the next academic year.**

## **17 SCHOOLS BUDGET 2018/19**

Ceri Walters, Head of Commercial Finance, introduced the report presenting the proposed Schools Budget for 2018/19, highlighting the following:

- (a) based on the illustrative figures provided by the Department for Education (DfE), Nottingham City schools will receive £9.8m protection as a result of the 1% funding floor guarantee in 2019/20;

- (b) the Dedicated Schools Grant (DSG) received for the financial year 2018/19 is £265,352 and is based on the October 2017 census. This is distributed between 4 blocks for Schools, Central Schools Services, Early Years and High Needs as per the table below:

<b>Block</b>	<b>DSG allocation 2018/19 (£m)</b>
Schools Block	205.393
Central Schools Services Block	7.084
Early Years Block	22.510
High Needs Block	30.366
Total DSG	265.352

- (c) there has been an increase in funding for 3 & 4 year olds of 8p per hour for providers, and an increase of 5p per hour for 2 year olds. A contingency has been built in for the deprivation factor of 23% based on current data;
- (d) the budget will be formally approved by the Council in February. Draft budgets by school will be issued by 28<sup>th</sup> February 2018 and confirmed by 31<sup>st</sup> March 2018;

Members of the Forum thanked Ceri for her presentation, and noted the quality and clarity of the information provided.

**RESOLVED to**

**(1) Dedicated Schools Grant (DSG)**

- (a) note the overall indicative 2018/19 Schools Budget to be spent incorporating the Schools, Central Schools Services, Early Years and High Needs blocks is £266.710m;
- (b) note this is funded by the provisional 2018/19 DSG allocation of £265.352m plus £1.716m from the DSG reserve and other grants;
- (c) note that the budget will be updated in year to reflect subsequent adjustments made by the ESFA to the 2018/19 DSG allocation;
- (d) note that any balance remaining will be allocated to the Statutory School Reserve;
- (e) note the impact to schools budgets of the indicative allocation:

<b>Phase</b>	<b>No. of schools with no gain or loss greater than 5%</b>	<b>No. of schools with a gain greater than 5%</b>	<b>No. of schools with a loss greater than 5%</b>	<b>No. of schools in 2018/19 with no comparative to 2017/18</b>
Primary	58	14	1	1
Secondary	9	6	0	2
Total	67	20	1	3

**(2) note the allocation of Pupil Premium funding will be allocated to schools in accordance with the grant conditions.**