

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Pupil Growth Contingency Fund – criteria setting
Department: Children & Adults
Service Area: Access & Inclusion – School Organisation
Author (assigned to Covalent): Nick Lee

Name of Author: Lucy Juby
Corporate Director: Alison Michalska
Strategic Budget EIA: N (please underline)

Brief description of proposal / policy / service being assessed:

This report seeks to update and obtain approval from Schools Forum on the Sub-group's recommendations for the conditions, criteria and methodology under which pupil growth contingency funding can be allocated to maintained schools and academies in 2018/19, as recommended by the Schools Forum Sub-group.

Information used to analyse the effects on equality:

Analysis of January and May 2017 school census for all schools in Nottingham, to understand the impact of this funding on the school pupil population. 30% of pupils in Nottingham schools speak English as an Additional Language, 25.1% qualify for free school meals, 14.4% have special educational needs and 41.6% are BME.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn't possible)
People from different ethnic groups.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>The proposal will benefit a diverse population of young people, as the criteria supports the funding of pupil growth across the City.</p> <p>The recommended criteria includes Deprivation funding based on each schools proportion of pupils eligible for the FSM, FSM6 and IDACI band factors. This means that those schools with a higher proportion of pupils with this make-up will receive more funding to reflect this, which will potentially benefit more vulnerable and challenging cohorts of children.</p> <p>There will be no negative impacts of this proposal.</p>	None required.
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults).	<input type="checkbox"/>	<input type="checkbox"/>		

***Please underline the group(s)
/issue more adversely affected
or which benefits.***

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Not required.

Approved by (manager signature):

Jonny Kirk, Service Manager, Access to Learning

Email: jonny.kirk@nottinghamcity.gov.uk

Tel: 8765041

Date sent to equality team for publishing: 5/4/18

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.