

Equality Impact Assessment Form (Page 1 of 2)

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screeintip-sectionA

Title of EIA/ DDM: Approval to spend DfE SEND reforms grant
Department: Children and Adults
Service Area: Access and Inclusion
Author (assigned to Pentana): Janine Walker

Name of Author: Janine Walker
Director: John Dexter
Strategic Budget EIA Y/N (please underline)

screeintip-sectionB

The proposal requests approval to continue the programme activity aimed at complying with the SEND reforms (part 3 Children and Families Act 2014) including supporting the Ofsted/CQC joint inspection process.

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Information used to analyse the effects on equality:

Consultation with parents and carers of children with special educational needs, young people and schools and settings. Learning from regional support groups, national events and support teams, The EIA has also considered Local Authority and CCG data including the Joint Strategic Needs Assessment.

<u>screeintip-sectionD</u>	Could particularly benefit X	May adversely impact X
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>
Men	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>
Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, <u>looked after children</u> , cohesion/ good relations, <u>vulnerable children/ adults</u>).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Please underline the group(s) /issue more adversely affected or which benefits.</i>		

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How different groups could be affected

(Summary of impacts)

Provide details for impacts / benefits on people in different protected groups.

The national long-term expectation for local areas through the implementation of the SEND reforms is to have;

- CCG and local authority joint commissioning arrangements for SEND services
- A personal budget offer across education, health and social care
- A robust and valuable process of engagement and co-production with children, young people and their families/carers
- Outcomes based progress for educational attainment and health / care needs
- A multi-agency Education, Health and Care (EHC) plan process
- Over 16s having the right to make decisions about their support (unless they lack the capacity to do so)
- A clear 'local offer' of SEND support in Nottingham City, including an up to date website and service directory
- Greater involvement and decision making in both individual and strategic decisions about the type of support children and young people with SEND and their parent / carers.
- Positively support individuals to achieve well in their early years, at school and in college, find employment, lead happy lives and have choice and control over their support.

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Details of actions to reduce negative or increase positive impact

(or why action isn't possible)

Actions will need to be uploaded on Pentana.

- Continued engagement with parent/carer representatives to actively involve our citizens in the reforms - **ongoing**
- Continued development of joint service directory and website with Adult Services providing information, advice and support on education, health and social care services for all ages - **ongoing**
- Work with Youth Offending/Priority Families with their SEND cohort **September 2018-September 2020**
- Continuation of multi-agency personal budgets offer for education, health and social care support, delivered by one team, giving children, young people and their families the option to take more choice and control over the services to support their unmet needs – **April 2019**
- Regional peer support network and events **2018-2020**
- Regional dispute resolution and mediation framework – **April 2019**
- Review of graduated response and expectations on schools, colleges and early years settings – **September 2019**
- Re-commissioning of information, advice and support services with Nottinghamshire County Council - **July 2018**
- Local area OfSTED / CQC inspection preparation - **ongoing**
- New Engagement contract for children and young people with SEND and their families - **July 2018**
- Widen Supported Internships offer across the City and engagement with the YEI contract to include young people with SEND **September 2018-August 2023**
- Family Leadership training programme rollout to support families with their child's development into adulthood – **September 2019**
- Further development of early years pathway and transition support for children with SEND – **April 2019**
- Embedding of Routes 2 inclusion, promoting early identification and intervention for children with social, emotional and mental health needs – **September 2019**

Has consultation been done or planned for this proposal? •Completed •Planned

[screentip-sectionG](#)

Has human rights legislation been considered in this proposal? •Yes •No

[screentip-sectionH](#)

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

- National targets for meeting the processing of the new Education, Health and Care plans (EHCPs)
- SEND Accountability Board review of programme activity
- Annual review of Education, Health and Care Plans and associated application process
- Annual Personal Outcomes Evaluation Tool (POET – survey of children and young people with SEND, their parent / carers and practitioners)
- Planned annual data review of SEND cohort across education, health and social care
- Outcomes data for children and young people with SEND
- Exclusions data.



Approved by (manager signature):
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Date sent to equality team for publishing:

4th May 2018

Send document or link to:
equalityanddiversityteam@nottinghamcity.gov.uk

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://gossweb.nottinghamcity.gov.uk/nccextranet/index.aspx?articleid=9770>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.