

## Equality Impact Assessment Form (Page 1 of 2)

**AMBER**

**screeptip-sectionA**

**Title of EIA/ DDM:** Proposed admission arrangements for Nottingham City community schools 2020/21  
**Department:** Children and Adult  
**Service Area:** Access and Inclusion  
**Author (assigned to Pentana):** Jonny Kirk

**Name of Author:** Jonny Kirk  
**Director:** Alison Michalska  
**Strategic Budget EIA** Y/N (please underline)

**screeptip-sectionB**

**Brief description of proposal / policy / service being assessed:**

Proposed changes to the arrangements for admission to schools in the 2020/21 school year from those determined for the 2019/20 school year. The proposed changes are to amend oversubscription criteria 2 and 4 to give clarity as to when a child is considered to have a sibling at the school concerned; and to amend the definition of siblings to include a stepbrother or stepsister where two children are related by a parent's civil partnership as well as by a parent's marriage.

**screeptip-sectionC**

**Information used to analyse the effects on equality:**

Consultation to take place between 5 November 2018 and 21 December 2018.

**screeptip-sectionD**

<u>screeptip-sectionD</u>	Could particularly benefit <b>X</b>	May adversely impact <b>X</b>
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>
Men	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>
Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>
Lesbian, gay or bisexual people.	x	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	<input type="checkbox"/>	<input type="checkbox"/>
Other (e.g. marriage/ <u>civil partnership</u> , looked after children, cohesion/ good relations, vulnerable children/ adults).	X <input type="checkbox"/>	<input type="checkbox"/>
<b><i>Please underline the group(s) /issue more adversely</i></b>		

<p style="text-align: right;"><a href="#"><u>screeentip-sectionE</u></a></p> <p><b>How different groups could be affected</b> (Summary of impacts)</p>	<p style="text-align: right;"><a href="#"><u>screeentip-sectionF</u></a></p> <p><b>Details of actions to reduce negative or increase positive impact</b> (or why action isn't possible)</p>
<ol style="list-style-type: none"><li>1. The proposal to give clarity as to when a child is considered to have a sibling at the school concerned will not affect different groups, as the wording is being changed to give clarity only.</li><li>2. The proposal is to change the policy to expand the definition of siblings to include a stepbrother or stepsister where two children are related by a parent's civil partnership as well as by a parent's marriage. The present policy does not include children related by a parent's civil partnership, so the change in policy will benefit those parents who are in a civil partnership and are applying for a school place for their children where they have siblings related by a parent's civil partnership.</li></ol>	<p><b>1 Actions will need to be uploaded on Pentana.</b></p> <ol style="list-style-type: none"><li>1. Not applicable, giving clarity to ensure parents/carers are easily able to determine whether their child will be considered under the sibling criteria.</li><li>2. The amendment to the policy will have a positive impact on parent's in a civil partnership who have children related by that civil partnership. The amendment will ensure that parents in a civil partnership are treated the same as those related by a parent's marriage.</li></ol>

Has consultation been done or planned for this proposal? •Completed  •Planned X

[screentip-sectionG](#)

Has human rights legislation been considered in this proposal? •Yes  •No

[screentip-sectionH](#)

**Outcome(s) of equality impact assessment:**

- No major change needed
- Adjust the policy/proposal X
- Adverse impact but continue
- Stop and remove the policy/proposal

**Arrangements for future monitoring of equality impact of this proposal / policy / service:**

The admission arrangements for community schools are reviewed on an annual basis and, if changes are proposed, this will be publicly consulted on prior to any change being approved.

**Approved by (manager signature):**



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**Date sent to equality team for publishing: 04/07/18**

Send document or link to:  
[equalityanddiversityteam@nottinghamcity.gov.uk](mailto:equalityanddiversityteam@nottinghamcity.gov.uk)

**Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:**

1. Read the guidance and good practice EIA's  
<http://gossweb.nottinghamcity.gov.uk/nccextranet/index.aspx?articleid=9770>
2. Clearly summarised your proposal/ policy/ service to be assessed.

3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.