

Title of paper:	Attainment of children and young people in Nottingham 2017/18	
Report to:	Children's Partnership Board	
Date:	19 th December 2018	
Relevant Director:	Nick Lee	Wards affected: All
Contact Officer(s) and contact details:	Nick Lee, Director of Education Services nicholas.lee@nottinghamcity.gov.uk 0115 87 64618	
Other officers who have provided input:	Daniel Skurok, Insight and Analysis Shaun Burton, Insight and Analysis	
Relevant Children and Young People's Plan (CYPP) priority:		
Safeguarding and supporting children and families: Children, young people and families will benefit from early and effective support and protection to empower them to overcome difficulties and provide a safe environment in which to thrive.		<input type="checkbox"/>
Promoting the health and wellbeing of babies, children and young people: From pregnancy and throughout life, babies, children, young people and families will be healthier, more emotionally resilient and better able to make informed decisions about their health and wellbeing.		<input type="checkbox"/>
Supporting achievement and academic attainment: All children and young people will leave school with the best skills and qualifications they can achieve and will be ready for independence, work or further learning.		X
Empowering families to be strong and achieve economic wellbeing: More families will be empowered and able to deal with family issues and child poverty will be significantly reduced.		<input type="checkbox"/>
Summary of issues (including benefits to customers/service users):		
The report presents the most recent set of available data outlining the key measures of attainment by children in young people attending early years settings and schools in Nottingham from the Early Years Foundation stage to Key Stage 4. In some cases (where indicated) the data is provisional, but based upon previous experience is unlikely to vary significantly when it is finally published as confirmed data.		
Recommendations:		
1	That the Partnership Board note the attainment of children and young people and consider how partnership activities can support early years settings and schools to support the improved attainment of children and young people in Nottingham.	

1 BACKGROUND AND PROPOSALS

1.1 Early Years Foundation Stage Profile (EYFSP) data covering the 2017/18 academic year was released by the Department for Education on the 18th October 2018. The Good Level of Development measure is reported by providers of state-funded early years education, including: maintained schools and academies; and private, voluntary and independent (PVI) providers. Children achieving a good level of development are those achieving at least the expected level within the following areas of learning: communication and language; physical development; personal, social and emotional development; literacy; and mathematics. This includes: listening and attention; understanding; speaking; moving and handling; health and self-awareness; managing feelings and behaviour; making relationships; reading; writing; numbers and shape, space and measures.

The proportion of pupils achieving a good level of development in Nottingham continues to rise, as does the national position.

- Nottingham: 67.6% obtained a GLD – this is up 1.4% from 2017.
- England: 71.5% obtained a GLD – this is up 0.8% from 2017.
- The National Gap is therefore -3.9%. This has reduced by 0.6% from 2017.

1.2 Phonics and Key Stage 1 (age 6/7)

Phonics

- 79% of children in Nottingham reached the required standard compared to 82% nationally. However, amongst children eligible for Free School meals Nottingham's results better the national rate by 2%.
- The percentage of Nottingham pupils who have reached the required standard has gone up 10% since 2015, twice the National increase, and 31% since 2012, compared to the National increase of 24%.

Key Stage 1

- KS1 English Reading – 69% are meeting the expected standard (75% national)
- KS1 English Writing – 64% meet the expected standard (74% national)
- KS1 Maths – 71% are meeting the national expected standard (76% national)
- KS1 Science – 76% are meeting the expected standard (83% national)

Since 2016

- the percentage of Nottingham pupils attained the expected standard in Reading went up 3%, compared to the National increase of 2%.
- the percentage of Nottingham pupils attained the expected standard in Writing went up by 6%, compared to the National increase of 5%.

- the percentage of Nottingham pupils attained the expected standard in Maths went up by 3%, very close to the National increase of 4%.
- the percentage of Nottingham pupils attained the expected standard in Science went up by 1%, very close to the National increase of 2%.

1.3 Key Stage 2 (Age 10/11) – Provisional Data

Attainment for KS2 is recorded as the proportion of pupils achieving the expected or higher standard in each subject. The expected standard is a scaled score of 100 or more in reading and maths and a teacher assessment of working at the expected standard while the higher standard is a scaled score of 110 or more in reading and maths and greater depth in writing.

- **61%** (+2 pts from 2016/17) of Nottingham's pupils achieved the expected standard and **8%** (+2 pts from 2016/17) achieved a high standard in reading, writing and mathematics. Nationally, these proportions were **64%** (+2 pts from 2016/17) at the expected standard and **10%** (+1 pts) at the higher standard.
- Despite another annual improvement in Nottingham, the gap has remained the same between Nottingham and England for pupils achieving the expected standard. The gap has, however, decreased between Nottingham and England by 1 percentage points for pupils achieving the higher standard.
- Nottingham recorded mixed changes in ranking year-on-year for pupils achieving the expected standard in each subject, but saw significant gains in pupils achieving the higher standard:

Expected Standard

Reading improved by 2 places (124/150)
GPS worsened by 16 places (111/150)
Maths worsened by 30 places (109/150)
Writing worsened by 16 places (135/150)

Higher Standard

Reading improved by 21 places (123/150)
GPS improved by 19 places (70/150)
Maths improved by 22 places (82/150)
Writing worsened by 12 places (120/150)

The DfE has chosen not to release the progress data as part of its public release. It has released its calculations of the unvalidated progress data to schools and the LA as part of the “Key Stage 2 – Data Checking Exercise”. These show that Nottingham pupils continues to make progress between the end of KS1 and KS2 significantly greater than the national rate

- Reading +0.8 (statistically above National – up 0.4),
- Writing +0.9 (statistically above National – up 0.1),
- Maths +1.3 (statistically above National – up 0.2).

1.4 Key Stage 4 (age 15-16) Provisional Data

The 2017/18 headline accountability measures for secondary schools are: Attainment 8, Progress 8, attainment in English and mathematics at grades 5 or above Due to changes made to the exam marking scheme for GCSE caution should be used in making direct comparisons with previous years attainment levels.

Attainment 8

Attainment 8 measures the average achievement of pupils in up to 8 qualifications including English (double weighted if the combined English qualification, or both language

and literature are taken), maths(double weighted), three further qualifications that count in the English Baccalaureate (EBacc) and three further qualifications that can be GCSE qualifications (including EBacc subjects) or any other non-GCSE qualifications on the DfE approved list.

- In Nottingham the average Attainment 8 score per pupil has increased **1.5** points to **41.2** in 2017/18..
- Nottingham is now ranked 145th out of 151 LAs, in 2017 Nottingham was ranked 148th out of 151 LAs.

Progress 8

Progress 8 aims to capture the progress a pupil makes from the end of key stage 2 to the end of key stage 4. It compares pupils' achievement – their Attainment 8 score – with the average Attainment 8 score of all pupils nationally who had a similar starting point (or 'prior attainment'), calculated using assessment results from the end of primary school. Progress 8 is a relative measure, therefore the national average Progress 8 score for mainstream schools is very close to zero.

- Nottingham's average Progress 8 score in 2017/18 was -0.28 compared to -0.33 last year.
- This Progress 8 score ranks Nottingham 134 out of 151 LAs and increase of 8 places

English and Maths GCSE Attainment

The English and Maths GCSE results are below the national average. For the strong pass (5) Nottingham's ranking is **144** out of **151**.(No change on previous year)For the standard pass (4) Nottingham's ranking is **145** out of **151**.(Up three places on previous year)

Pupils achieving a strong pass (5) in English and Maths

- Nottingham 32.5 (+1.5%)

Pupils achieving a standard pass (4) in English and Maths

- Nottingham 54% (+3.4%)

1.5 School attendance

School attendance has improved significantly over time in the city. The latest published data (Oct 18) shows that overall absence for secondary pupils at 5.2% is 0.2% below the national rate. Primary absence at 4.3% is just 0.1% above national. The combined rate of 4.7% is the same as the national rate.

2 RISKS

None.

3 FINANCIAL IMPLICATIONS

None.

4 LEGAL IMPLICATIONS

None.

5 CLIENT GROUP

Children and young people attending City settings and schools aged 4-19.

6 IMPACT ON EQUALITIES ISSUES

Attainment of specific groups is noted in the body of the report.

7 OUTCOMES AND PRIORITIES AFFECTED

Supporting achievement and academic attainment of children and young people

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