

Equality Impact Assessment Form (Page 1 of 2)

Title of EIA/ DDM: Schools Forum report: Proposed budget for pupil growth 2019 /20 **Name of Author: Lucy Juby**
Department: Children & Adults **Corporate Director: Alison Michalska**
Service Area: Access & Inclusion – School Organisation **Strategic Budget EIA: N (please underline)**
Author (assigned to Covalent): Nick Lee

Brief description of proposal / policy / service being assessed:

As part of the budget setting process for 2019/20, the proposal outlines the proposed requirements of the pupil growth contingency for 2019/20 and seeks Schools Forum’s approval to allocate £1.265m of the Dedicated Schools Grant to fund the proposal. The funding will be used to fund pupil growth in both maintained schools and academies, to ensure the continued provision of required school places.

Information used to analyse the effects on equality:

Analysis of the Spring 2018 school census for all schools in Nottingham, to understand the impact of this funding on the school pupil population. This paper requests funding to support pupil growth across Nottingham, so the latest school census data was used to assess the equalities impact. 30.5% of pupils in Nottingham schools speak English as an Additional Language, 24.4% qualify for free school meals, 14.8% have special educational needs and 44.2% are BME.

	Could particularly benefit X	May adversely impact X	How different groups could be affected (Summary of impacts)	Details of actions to reduce negative or increase positive impact (or why action isn’t possible)
People from different ethnic groups.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>The proposal will benefit a diverse population of young people, as it supports the funding of pupil growth across the whole City.</p> <p>There will be no negative impacts of this proposal.</p>	None required.
Men	<input type="checkbox"/>	<input type="checkbox"/>		
Women	<input type="checkbox"/>	<input type="checkbox"/>		
Trans	<input type="checkbox"/>	<input type="checkbox"/>		
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>		
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>		
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>		
Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>		
Older	<input type="checkbox"/>	<input type="checkbox"/>		
Younger	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations,	<input type="checkbox"/>	<input type="checkbox"/>		

vulnerable children/ adults).

***Please underline the group(s)
/issue more adversely affected
or which benefits.***

Outcome(s) of equality impact assessment:

- No major change needed •Adjust the policy/proposal •Adverse impact but continue
- Stop and remove the policy/proposal

Arrangements for future monitoring of equality impact of this proposal / policy / service:

Not required.

Approved by (manager signature):

Jonny Kirk, Service Manager, Access to Learning

Date sent to equality team for publishing: 3/1/19

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://www.nottinghamcity.gov.uk/article/25573/Equality-Impact-Assessment>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly when this is going to happen.
7. Clearly cross referenced your impacts with SMART actions.