

Equality Impact Assessment Form

[screentip-sectionA](#)

1. Document Control

1. Control Details

Title:	Proposed admission arrangements for Nottingham City community schools 2021/22
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Service Area:	Access and Inclusion
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2. Document Amendment Record

Version	Author	Date	Approved
Version 2	Karen Traynor	20.08.19	

3. Contributors/Reviewers

Name	Position	Date
Karen Traynor	School Admissions Manager	20.08.19
Jonny Kirk	Service Manager	20.08.19

4. Glossary of Terms

Term	Description

[screentip-sectionB](#)

2. Assessment

1. Brief description of proposal / policy / service being assessed

Proposed changes to the arrangements for admission to schools in the 2021/22 school year from those determined for the 2020/21 school year. The proposed changes are to reduce the number of preferences that parents can make for a primary school place and to amend the catchment areas of Fernwood and Middleton Primary Schools.

[screentip-sectionC](#)

2. Information used to analyse the effects on equality:

1. Nottingham City Council has invested £42million in order to increase the number of primary schools places across the City by 5,000 places consequently 98% of parents for the 2018/19 primary admissions round were successful in gaining a place at one of their first four preferences on the National Offer day, and in the 2019/20 admission round 97% of parents were able to be offered a place at one of their first four preferences at the National Offer day. Only 0.21% of parents made a 5th or 6th preference in 2019/20 by the closing date. All pupils that required a primary school place for September 2019 had an offer of a place. The School Admissions Code 2014 states that in the normal admissions round "parents are able to express a preference for at least three schools". Reducing the number to four preferences will bring the primary co-ordinated scheme in line with the

existing secondary co-ordinated scheme that also allows parents/carers to list up to four preferences. It is also less laborious on parents/carers in their applications, and for the Local Authority and other Admissions Authorities in processing applications. The very vast majority of Local Authorities allow for three or four preferences.

2. A review of the school catchment areas in the Wollaton area was last undertaken in 2011/12. Since then, both Fernwood and Middleton primary schools have been expanded to increase their capacity by an extra 210 places at each school (Middleton expansion to be completed by September 2019). Due to demographic changes, housing developments and increased inward migration, the Council has invested in more school places to ensure sufficient capacity in the area and for the communities the schools serve. The next phase and the aim of these proposals is to re-balance the size of the catchment areas with their new school sizes, to provide rational distribution of places and to maximise the number of pupils accessing a place at their catchment school, ideally close to their home and community.

It is proposed to alter the catchment areas slightly to transfer the area of Tom Blower Close from the Fernwood catchment to the adjacent Middleton catchment. This was originally moved into Fernwood's catchment back in 2012, as some pupils living there were not securing a place at their catchment school, as there was insufficient capacity at Middleton Primary at that time. This realignment was always subject to review depending on demographic changes and future school expansion plans in Wollaton. It is proposed that any younger siblings of Fernwood Primary pupils, currently living in Tom Blower Close, who are on roll at July 2021 (in Years Reception up to Year 5), who will still be on roll in the academic year that the sibling is applying for, will have priority over 'non catchment siblings and will effectively be considered as 'catchment siblings' for the purpose of first admission. This protected priority would not apply for subsequent siblings. Therefore, it would apply for up to a maximum of six years up to 2026/27 academic year of admission. There are currently twenty pupils living on Tom Blower Close, within thirteen households, twenty of whom currently attend Fernwood Primary.

Analysis by the Local Authority's School Organisation Team of admissions data, live births data, catchment loyalty, migration since births, and pupil yield from new housing developments, evidences that that there is projected sufficient capacity to accommodate a larger Middleton catchment area, without displacing pupils already in catchment. Middleton's newly expanded capacity for 630-pupils, has projected capacity to accommodate both proposals.

Further growth is already anticipated in Fernwood Primary's catchment population, as the new 'Martin's Reach' housing development is located in Fernwood's catchment. This development, with building well underway, will be approximately 100 new family-sized houses and is similar in size to the second large housing development proposed at Woodyard Lane. Realigning the catchments to relocate the Woodyard Lane development to the Middleton Primary catchment, will provide a more rational distribution of capacity, that is coherent with families, schools, and the Local Authority.

The Council ran a preliminary consultation on two proposals to realign the catchment areas of Fernwood and Middleton Primary Schools, to be implemented for the 2021/22 academic year. The consultation was open for four weeks from 1 July to 28 July 2019.

Of the 17 people who responded to the consultation, 35% selected that they agree with the proposal to include the new development on Woodyard Lane to Middleton Primary (to varying degrees). However, this is inconsistent with the number of comments expressing support for the proposal, which is 47%. Of the 17 people who responded to the consultation, 53% agree with proposal relating to Tom Blower Close.

No objections to either proposal has been received from any local schools. The Head Teacher and governors of Fernwood, Middleton and Southwold Primary schools are supportive of the proposals.

3. Impacts and Actions:

screentip-sectionD	Could particularly benefit X	May adversely impact X
People from different ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>
Men	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>
Trans	<input type="checkbox"/>	<input type="checkbox"/>
Disabled people or carers.	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy/ Maternity	<input type="checkbox"/>	<input type="checkbox"/>
People of different faiths/ beliefs and those with none.	<input type="checkbox"/>	<input type="checkbox"/>

Lesbian, gay or bisexual people.	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>
Younger	X	<input type="checkbox"/>
Other (e.g. marriage/ civil partnership, looked after children, cohesion/ good relations, vulnerable children/ adults). <i>Please underline the group(s) /issue more adversely affected or which benefits.</i>	<input checked="" type="checkbox"/> Families/extended families by accessing local schools close to home without need for travel to different areas of the City.	<input type="checkbox"/>

<p style="text-align: right;"><u>screeintip-sectionE</u></p> <p>How different groups could be affected (Summary of impacts)</p>	<p style="text-align: right;"><u>screeintip-sectionF</u></p> <p>Details of actions to reduce negative or increase positive impact (or why action isn't possible)</p>
<p>Provide details for impacts / benefits on people in different protected groups.</p> <p>Note: the level of detail should be proportionate to the potential impact of the proposal / policy / service. Continue on separate sheet if needed (click and type to delete this note)</p> <p>1. Only 0.21% of parents who applied by the closing date for primary applications in the last academic year used all of the 6 preferences that were made available to them.</p> <p>1.1 In the last two academic years (18/19 & 19/20), 97% and 98% of parents were offered a place at one of their first 4 preferred schools.</p>	<p>1 Actions will need to be uploaded on Pentana.</p> <p>Continue on separate sheet if needed (click and type to delete this note)</p> <p>1.2 The School Admissions Code 2014 sets out details of who should be consulted on admission arrangements and specifies a timescale for consultation. The proposed consultation will run from 1 October 2019 until 29 November 2019 inclusive, in accordance with the requirements of the School Admissions Code 2014.</p>

<p>2. The proposed change to extend the catchment area of Middleton Primary is to include the proposed new housing development expected to be built on Woodyard Lane (approx. 110 dwellings). This area is currently located in the catchment of Fernwood Primary. As this is a site currently planned for development, there are no existing residents affected by the change.</p>	<p>1.3 The admission arrangements for community schools are reviewed on an annual basis and, if changes are proposed, these will be publicly consulted on prior to any change being approved.</p> <p>2.1 The actions advantage families by allowing access to schools in their local areas All three schools in the area review are Ofsted rated “Good”</p> <p>2.2 There are currently 23 pupils living on Tom Blower Close, within 13 households, 20 of whom currently attend Fernwood Primary. Any younger siblings of these current pupils who are not yet of school age, will be protected for 6 years so will not be disadvantaged by this proposed change.</p>
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4. Have you considered the impact of any change on the Citizen’s experience? Work through the flowchart attached.

Yes.

5. Outcome(s) of equality impact assessment:

x	No major change needed	<input type="checkbox"/>	Adjust the policy/proposal
<input type="checkbox"/>	Adverse impact but continue	<input type="checkbox"/>	Stop and remove the policy/proposal

6. Arrangements for future monitoring of equality impact of this proposal / policy / service:

The admission arrangements for community schools are reviewed on an annual basis and, if changes are proposed, this will be publicly consulted on prior to any change being approved as per the Admissions Code.

7. Approved by (manager signature) and Date sent to equality team for publishing:

Approving Manager: Jonny Kirk, Service Manager, Access and Inclusion, Tel: 0115 8764620, email: jonny.kirk@nottinghamcity.gov.uk	Date sent for scrutiny: 20 August 2019 Send document or Link to: equalityanddiversityteam@nottinghamcity.gov.uk
SRO Approval:	Date of final approval:

Before you send your EIA to the Equality and Community Relations Team for scrutiny, have you:

1. Read the guidance and good practice EIA's
<http://intranet.nottinghamcity.gov.uk/media/1924/simple-guide-to-eia.doc>
2. Clearly summarised your proposal/ policy/ service to be assessed.
3. Hyperlinked to the appropriate documents.
4. Written in clear user-friendly language, free from all jargon (spelling out acronyms).
5. Included appropriate data.
6. Consulted the relevant groups or citizens or stated clearly, when this is going to happen.
7. Clearly cross-referenced your impacts with SMART actions.