

2018/19

Schools Forum – Central Expenditure Contribution

Impact Statement

Schools Forum contribution to ‘Safeguarding Training’ is the education element of partnership funding to the Nottingham City Safeguarding Children Board (NCSCP) and other partnership safeguarding interventions.

Background

Working Together 2018 requires each Local Authority to establish a Local Safeguarding Children Partnership (LSCP) for their area and specifies the organisations and individuals (other than the local authority) that should be represented on LSCPs. LSCPs should be Independent and Working Together 2018 requires that they have an Independent Chair or be able to show Independent scrutiny.

“All LSCP member organisations have an obligation to provide LSCBs with reliable resources (including finance) that enable the LSCP to be strong and effective. Members should share the financial responsibility for the LSCP in such a way that a disproportionate burden does not fall on a small number of partner agencies” - Chapter 3 (paragraph 19) of Working Together 2018.

Overview of the Services: Nottingham City Safeguarding Children’s Partnership (NCSCP)

Total Budget:	£390,582(funded by the LA, CCG and Police)
Additional funding from DSG Contribution:	£109,000
Other Contributions:	Training Income - £17,000 (from all profit-making partners, including academies)

Funding Allocation:

Chapter 3 of **Working Together to Safeguard Children 2018** sets out the objectives of LSCPs, which are:

- (a) The three safeguarding partners should agree on ways to co-ordinate their safeguarding services; act as a strategic leadership group in supporting and engaging others; and implement local and national learning including from serious child safeguarding incidents (see chapter 4).
- (b) The purpose of these local arrangements is to support and enable local organisations and agencies to work together in a system where:
 - children are safeguarded and their welfare promoted
 - partner organisations and agencies collaborate, share and co-own the vision for how to achieve improved outcomes for vulnerable children
 - organisations and agencies challenge appropriately and hold one another

to account effectively

- there is early identification and analysis of new safeguarding issues and emerging threats
- learning is promoted and embedded in a way that local services for children and families can become more reflective and implement changes to practice
- information is shared effectively to facilitate more accurate and timely decision making for children and families to ensure the effectiveness of what is done by each such person or body for those purposes.

Schools, colleges and other educational providers

Schools, colleges and other educational providers have a pivotal role to play in safeguarding children and promoting their welfare. Their co-operation and buy-in to the new arrangements will be vital for success. All schools, colleges and other educational providers have duties in relation to safeguarding children and promoting their welfare. The statutory guidance 'Keeping Children Safe in Education' should be read alongside this guidance. The safeguarding partners should make arrangements to allow all schools (including multi academy trusts), colleges and other educational providers, in the local area to be fully engaged, involved and included in the new safeguarding arrangements. It is expected that local safeguarding partners will name schools, colleges and other educational providers as relevant agencies and will reach their own conclusions on how best locally to achieve the active engagement of individual institutions in a meaningful way. Once designated as a relevant agency, schools and colleges, and other educational providers, in the same way as other relevant agencies, are under a statutory duty to co-operate with the published arrangements.

Function	Local Delivery	Impact
Developing policies and procedures for safeguarding and promoting the welfare of children in the area of the authority.	<p>NCSCP has a full suite of inter-agency safeguarding procedures and practice guidance available for use across the partnership. These are reviewed regularly to ensure that guidance to professionals is up to date, reflects changes in national policy or legislation, and reflects emerging safeguarding issues or themes identified in our local learning. This ensures that agencies using the Procedures can be confident that their safeguarding practice is in line with national expectations and best practice. These procedures are published and are available here</p> <p>The NCSCP also works to develop and approves Nottingham City's threshold document – The Family Support Pathway – which provides the partnership with a clear framework in relation to the needs of children in the City and when to make a referral. The most recent version having been updated in early 2019.</p>	<p>100 % increase in access to the NCSCB website which continues to build on the previous year's 150% increase.-</p> <p>The NCSCP now has a Twitter account that is building its reach well. This provides key safeguarding information and other resources.</p>

	<p>A further example of the work of the NCSCP in this area was that the Safeguarding Partnership consults each year with staff about how best to enable them to access safeguarding policies and procedures. Work is underway to change our approach to work in this area</p>	
<p>Producing and delivery of safeguarding in Education training programme</p>	<p>The Schools and Education Officer oversees the delivery of the Safeguarding in Education training programme. The courses are available to all education providers including academies, alternative education providers and the further education sector. The training is delivered by the ADSL's with the materials being maintained by 3 of the ADSL's to ensure consistency in materials and training delivery. The school that the ADSL is from is reimbursed £220 for each session delivered.</p> <p>The course programme is administered through Education Partnerships at a cost of £9,000 a year as there is no administration capacity within the Safeguarding Partnership team for this. DSL1 and 2 are the most popular courses.</p> <p>The ADSL's have also delivered 26 in house courses to schools, including their own.</p> <p>The maintained sector are able to access this training programme at no cost.</p> <p>The ADSL'S also deliver a training programme to the maintained schools who are members of NST at a cost of £220 per course as per the NST/local authority service level agreement.</p>	<p>In 2018-19 247 delegates attended courses from the non-maintained sector and 38 from the maintained sector.</p> <p>To date the income from the Safeguarding in Education Programme is £17,100.</p>
<p>Communicating to persons and bodies in the area of the authority the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done and encouraging them to do so</p>	<p>NCSCP is proactive in raising awareness about safeguarding issues in the City. They triangulate the learning from serious case reviews, Multi-Agency audit activity and other sources of intelligence to develop materials that promote knowledge and understanding. These are published and are available here</p> <p>The NCSCB have recently developed the "Missing Appointments Matters" animation as a following up to the Internationally successful 'Rethinking Did Not Attend to Was Not Brought'</p>	

	<p>animation. They promote free e-learning to partners that includes:</p> <ul style="list-style-type: none"> • Prevent • Female Genital Mutilation • Child Sexual Exploitation • Forced Marriage • Children’s Attachment • Information Sharing • Child Criminal Exploitation • ACES <p>The NCSCP also supports the accredited Designated Safeguarding Leads (DSL) Network. The DSL Network goes from strength with this being co-ordinated and hosted by John Matravers Strategic Lead for Safeguarding Partnerships, alongside Pete McConnochie Head of Access to Learning and Pat Whitby, Education Partnerships and Intervention Manager. Format for the network includes updates both local and national, key note speakers linked to a specific safeguarding subjects and opportunities for networking both individually and within the DSL cluster groups.</p> <p>Designated Safeguarding Leads network</p> <p>Three half-day meetings during the 2018-2019 academic year, one each school term. The meetings include a policy update with national and local summaries. A reflection sheet linked to each agenda is available for colleagues to complete and share with teams in their school/setting. One hundred and twenty delegates attend each event. Colleagues can access related presentations and document via a dedicated webpage. Delegates at the May meeting rated the National and Local update 93% Good/Excellent.</p> <p>There are three meetings planned for the academic year 2019-2020 with the first meeting being a whole day conference with a national recognised Safeguarding Consultant delivering the keynote and a ‘Supervision for School based DSLs’ workshop.</p> <p>Advanced Designated Leads in Schools (ADSL)</p>	<p>There have been 12 DSL Network events since Nov 2015 when the DSL Network started. Over 120 delegates attend each termly event from all education provision.</p>
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	<p>ADSLs are validated, experienced practitioners who meet eligibility criteria including; - number of years' experience, leadership experience and demonstrable evidence based good practice.</p> <p>During the academic year 2018-2019 thirteen ADSLs supported Designated Safeguarding Leads and school/academy leaders by:-</p> <ul style="list-style-type: none"> • Offering advice and guidance on policy and procedure. • Supported newly appointed DSLs during induction. • Acted as a forum for communication • Supported the functioning of the DSL Network. • Developed and share evidence based good practice. (3 ADSL network meetings attended by 90% of ADSLs) • Supported school DSLs in localities. • Support training and development. • Undertook audit activity (28 in school audits completed as part of a rolling programme) <p>This support will continue from September 2019 with eleven ADSLs.</p> <p>The NCSCP also delivers our annual Every Colleague Matters, Excellence in Safeguarding week. The fourth event of its type will take place in 2020.</p>	
<p>Monitoring and evaluating the effectiveness of what is done by the authority and their Board partners individually and collectively to safeguard and promote the welfare of children and advising them on ways to improve</p>	<p>The NCSCB facilitates a themed Multi-Agency audit programme. In 2018-19 the themes were:</p> <ul style="list-style-type: none"> • Adoption breakdown • Early Help • Children and families Direct • High Risk Teenagers <p>An ADSL has worked as a Safeguarding in Education Consultant with the NCSCP since the Schools and Education Officer left the service in January 2019. The ADSL has conducted the education element of the Multi-Agency audit and supported the dissemination of learning from audits back into schools. A case file audit tool for schools has been developed</p>	<p>13 education audits have been completed to contribute to Multi-Agency themed audits. The audit of these was either undertaken by the Safeguarding in Education Consultant or an ADSL.</p> <p>The auditor is</p>

	<p>and implemented by the Quality Assurance Group. This gives greater consistency in the auditing of education files and provides a useful reference point for schools.</p> <p>The ADSL's have continued to support schools by conducting safeguarding audits to inform their self-evaluation and improvement planning. This can also include intensive support, advice and guidance for schools that require it. This role also plays a key part in the allegations management process and the response to critical incidents.</p>	<p>required to participate in the Multi-Agency analysis of the case, which is a minimum of a half day discussion per themed audit.</p> <p>28 schools audits have been completed as part of a rolling programme.</p>
Participating in the planning of services for children in the area of the authority.	The NCSCP continue to coordinate surveys and other engagement activity across the partnership, which informs developments in local practice.	The DSL network contributes significantly in this area.
Undertaking reviews of serious cases and advising the authority and their Board partners on lessons to be learned	<p>The NCSCP are responsible for the coordination of individual learning reviews and serious case reviews to ensure that partners learn from serious events and to inform developments in safeguarding practice in the City.</p> <p>The NCSCP continue to use a 'cascade model' whereby each of the Safeguarding Partners nominate people from their agency to attend two learning events. The premise of the cascade model was that nominees would participate in workshops to share learning and develop an understanding of the practice issues highlighted in the SCR and then disseminate the learning back in agency.</p> <p>Practitioners shared numerous examples and stories of how they had used the learning to change their practice. This included a particularly powerful example from a Designated Safeguarding Lead in a school about the impact of the learning leading directly to a young person disclosing abuse that she had never previously talked about.</p> <p>The workshop model has received consistently positive feedback with 98%+</p>	<p>2 SCR 's conducted in 2019/19</p> <p>4 rapid reviews since April 2018. This is a new requirement under WT 2018. The learning has already been disseminated.</p> <p>Learning disseminated through DSL networks and NCSCP newsletter.</p>

	of participants rating the workshop model as either 'excellent' or 'good' which clearly demonstrates that attendees welcomed this model as a way to share learning and explore practice issues	
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In addition to the above functions of the NCSCP this contribution also enables Nottingham City Council to continue to deliver a high standard of support to schools and other partners from the Designated Officer (D.O).

In our inter-agency safeguarding procedures we have maintained the following criteria for a case to be discussed with the D.O

- Behaved in a way that indicates he / she is unsuitable to work with children

This is an additional criteria that may appear to be minor but it actually has significant implications in that it enables agencies to discuss wider range of concerns with the LADO. This would include for example concerns regarding conduct or professional boundary issues where the issue of harm is not immediately obvious. In our experience this type of concern is often more difficult to resolve.

Referrals to the LADO increased by 17% in 2018 - 2019 to 351 referral compared to 299 the last time we reported. Of these referrals 171 were from the education sector 48.7%.

Allegations from the education sector resulted in 42 Strategy Meetings being convened.